

COLLEGEWIDE COURSE OUTLINE OF RECORD

ENG 024, INTRODUCTION TO COLLEGE WRITING I

COURSE TITLE: Introduction to College Writing I

COURSE NUMBER: ENG 024

PREREQUISITES: Demonstrated competency through appropriate assessment. (ASSET Writing 32-37, COMPASS Writing 23-51).

DIVISION: General Education

PROGRAM: Academic Skills Advancement

CREDIT HOURS: 3

CONTACT HOURS: Lecture: 3

DATE OF LAST REVISION: Spring, 2004

EFFECTIVE DATE OF THIS REVISION: Fall, 2004

CATALOG DESCRIPTION: Enables the beginning college writer to develop control of the writing process through writings which are focused, organized, and well developed. Requires students to demonstrate proficiency in basic standard writing conventions, including grammar and mechanics.

MAJOR COURSE LEARNING OBJECTIVES: Upon successful completion of this course the student will be expected to:

1. Demonstrate control of the writing process as evidenced by writing that is focused, organized, and well developed.
2. Demonstrate increased self-confidence as a writer.
3. Demonstrate competence in sentence structure and paragraph development.
4. Demonstrate and apply the revision process.
5. Demonstrate proficiency in the application of grammar and mechanics in the writing process.

COURSE CONTENT: Topical areas of study include--

Prewriting	Revising
Editing	Organized writing and topics
Audience	Conventions of standard written English
Purpose	Introduction to plagiarism
Voice	Supporting and concluding statements
Drafting	

ACADEMIC HONESTY STATEMENT:

The College is committed to academic integrity in all its practices. The faculty value intellectual integrity and a high standard of academic conduct. Activities that violate academic integrity undermine the quality and diminish the value of educational achievement.

Cheating on papers, tests or other academic works is a violation of College rules. No student shall engage in behavior that, in the judgment of the instructor of the class, may be construed as cheating. This may include, but is not limited to, plagiarism or other forms of academic dishonesty such as the acquisition without permission of tests or other academic materials and/or distribution of these materials and other academic work. This includes students who aid and abet as well as those who attempt such behavior.

ADA STATEMENT:

Ivy Tech State College seeks to provide reasonable accommodations for qualified individuals with documented disabilities. If you need an accommodation because of a documented disability, please contact the Office of Disability Support Services.

If you will require assistance during an emergency evacuation, notify your instructor immediately. Look for evacuation procedures posted in your classroom.