

COLLEGEWIDE COURSE OUTLINE OF RECORD

PSY 101, INTRODUCTION TO PSYCHOLOGY APS 142/PSYC 142, GENERAL PSYCHOLOGY

COURSE TITLE: Introduction to Psychology/General Psychology

COURSE NUMBER: PSY 101/APS 142/PSYC 142

PREREQUISITES: Demonstrated competency through appropriate assessment or earning a grade of "C" or better in ENG 025 Introduction to College Writing II, ENG 032 Reading Strategies for College II, and MAT 044 Mathematics

DIVISION: General Education

PROGRAM: General Education

CREDIT HOURS: 3

CONTACT HOURS: Lecture: 3

DATE OF LAST REVISION: Spring, 2004

EFFECTIVE DATE OF THIS REVISION: Fall, 2004

CATALOG DESCRIPTION: Surveys behavior and cognitive processes as they affect the individual. The course focuses on biological foundations, learning processes, research methodologies, personality, human development and abnormal and social psychology.

MAJOR COURSE LEARNING OBJECTIVES: Upon successful completion of this course the student will be expected to:

1. Identify and differentiate theoretical perspectives of psychology.
2. Demonstrate a basic knowledge of research methods.
3. Exhibit a fundamental understanding of the biological basis of behavior.
4. Demonstrate an understanding of classical and operant conditioning, and social cognitive learning.
5. Identify theories and characteristics of processing, storing and retrieving memory.
6. Demonstrate a basic knowledge of the major theories of personality.
7. Demonstrate a basic understanding of physical, cognitive and social aspects of human development.
8. Demonstrate a basic knowledge of symptoms, classification and causes of psychological disorders.
9. Demonstrate an understanding of how social and culture context impacts individual behavior and cognition.

COURSE CONTENT: Topical areas of study include --

History of psychology
Research methods
Memory
Social psychology
Psychological disorders

Major psychological perspectives
Learning/behavior
Biological functioning
Personality

ACADEMIC HONESTY STATEMENT:

The College is committed to academic integrity in all its practices. The faculty value intellectual integrity and a high standard of academic conduct. Activities that violate academic integrity undermine the quality and diminish the value of educational achievement.

Cheating on papers, tests or other academic works is a violation of College rules. No student shall engage in behavior that, in the judgment of the instructor of the class, may be construed as cheating. This may include, but is not limited to, plagiarism or other forms of academic dishonesty such as the acquisition without permission of tests or other academic materials and/or distribution of these materials and other academic work. This includes students who aid and abet as well as those who attempt such behavior.

ADA STATEMENT:

Ivy Tech State College seeks to provide reasonable accommodations for qualified individuals with documented disabilities. If you need an accommodation because of a documented disability, please contact the Office of Disability Support Services.

If you will require assistance during an emergency evacuation, notify your instructor immediately. Look for evacuation procedures posted in your classroom.